

The Annual Fund

The Annual Fund helps support need-based scholarships so that Duke Engineering can attract the best students, recruit and retain world-class faculty, and support student clubs and activities that sometimes wind up changing lives or setting world records. It also helps provide experiential learning to our students through programs such as our First-Year Design course, the Pratt Research Fellows and the Duke Biomedical Engineering Fellows.

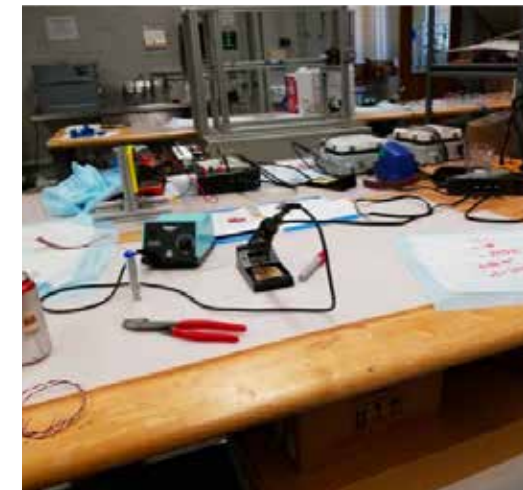
The benefits of the flexible, unrestricted support Duke Engineering receives from Annual Fund gifts could not have been clearer once COVID-19 transformed life for the country and for Duke. During this time of transition and new realities, the Annual Fund was a resounding reminder that Duke is supported by dedicated individuals

committed to standing together, which not only furthers our important missions of education, research and service, but makes a real difference in the lives and success of our students.

But don't take our word for it. Here are just a few examples of how the Annual Fund has touched the lives of Duke Engineers over the past year. Written for *My Duke Year* by Morgan McCloud E'23 and Philip Liu E'22, these Duke Annual Fund student ambassadors provide an authentic voice and key insights into student life at Duke.

Please consider giving to the Annual Fund—its importance on the Duke experience has never been more clear.

**Pratt School of Engineering
Development & Alumni Affairs**

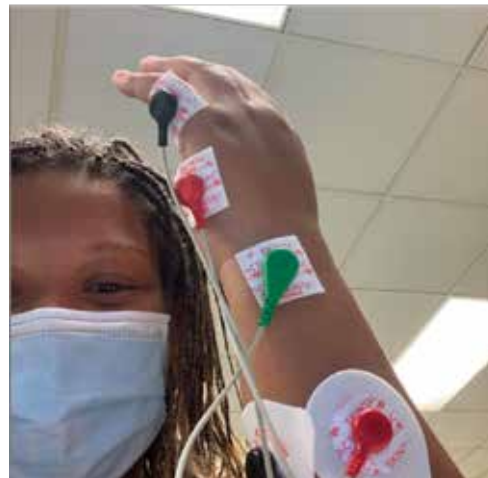


“With remote learning, my engineering classes have done a great job of transitioning labs and curriculum to become remote! While lectures remain on Zoom, some classes have provided small, take-home kits to complete assignments. At the start of this semester, other labs were able to be conducted in person (at limited capacity and adhering to the Duke Compact).” - PHILIP LIU

Support Your Annual Fund

There are several ways you can make a gift before June 30th:

1. **CALL** the Pratt School of Engineering with your gift, 919-660-5385 (main),
2. **ONLINE** at www.gifts.duke.edu/pratt, or
3. **MAIL** your gift to: Pratt School of Engineering, Duke University, Box 90271, Durham, NC 27708.



“In BME244 we learned how electrical impulses travel down muscle fibers and for one of the labs, we tracked how fast a muscle twitch moves down our own arms and used that data to visualize the material we were learning in lecture. In the picture, you can see me wired up to the shock machine (ouch!). Luckily this class offered an in person section where I got the opportunity to (safely) experience the very hands on labs.” - MORGAN MC CLOUD



CLOCKWISE: To learn about pressure vessels (and related concepts like stress, strain, Young's modulus and Poisson's ratio), our ME 321 lab is calculating the internal pressure on a soda can. Here is the socially-distanced lab equipment for the soda can lab.

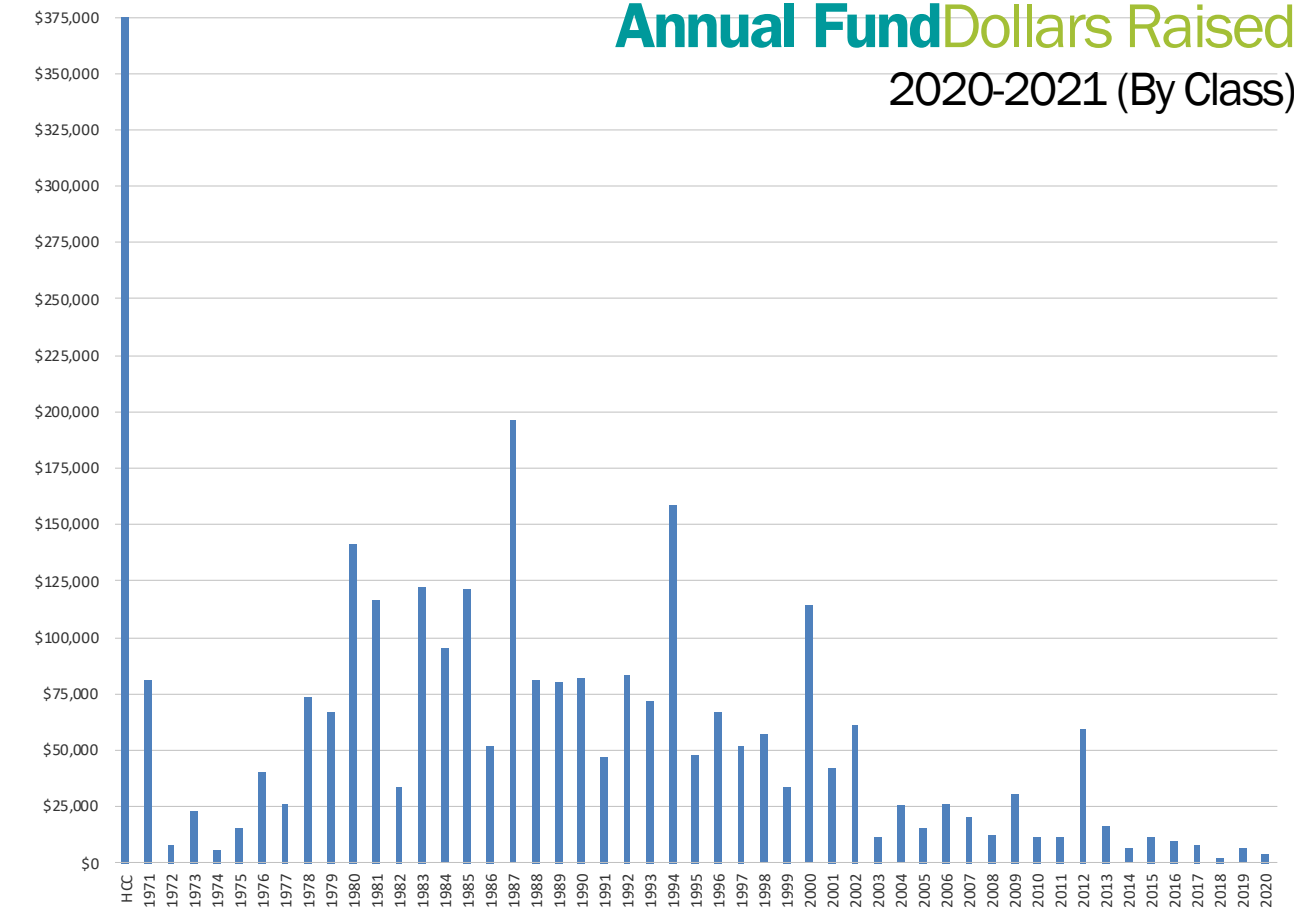
This soda can surface was prepared before being attached with a strain gauge. We're finishing it up after the stay-in-place order is over!

To practice soldering in ME 321, we were all given a take-home soldering station and radio kit to assemble.

Annual Fund Campaign

CLASS	GOAL 2020-2021	Dollars Raised 2019-2020	PARTICIPATION 2019-2020	% Participation Goal 2021-2022
HCC	\$640,000	\$631,377	45%	40%
1971	\$100,000	\$80,879	65%	59%
1972	\$12,000	\$8,470	49%	32%
1973	\$24,000	\$23,140	41%	39%
1974	\$6,800	\$5,435	43%	38%
1975	\$16,000	\$15,365	40%	35%
1976	\$41,500	\$40,394	40%	32%
1977	\$26,500	\$26,224	35%	27%
1978	\$75,000	\$73,862	40%	32%
1979	\$68,000	\$66,551	38%	30%
1980	\$142,000	\$141,845	35%	29%
1981	\$125,000	\$116,718	40%	27%
1982	\$35,000	\$33,832	35%	23%
1983	\$123,500	\$122,805	32%	22%
1984	\$97,000	\$95,390	37%	26%
1985	\$123,000	\$121,798	35%	32%
1986	\$60,000	\$51,783	38%	27%
1987	\$196,000	\$195,908	35%	27%
1988	\$81,000	\$80,865	45%	32%
1989	\$81,000	\$80,356	39%	29%
1990	\$82,000	\$81,574	36%	33%
1991	\$50,000	\$46,982	41%	30%
1992	\$84,000	\$83,440	38%	31%
1993	\$72,000	\$71,623	36%	30%
1994	\$159,000	\$158,877	36%	26%
1995	\$49,000	\$48,189	35%	28%
1996	\$70,000	\$66,750	42%	32%
1997	\$52,000	\$51,951	39%	29%
1998	\$58,000	\$57,130	35%	25%
1999	\$35,000	\$34,151	37%	32%
2000	\$115,000	\$114,554	35%	29%
2001	\$46,000	\$42,304	40%	32%
2002	\$62,000	\$61,160	33%	26%
2003	\$12,000	\$11,152	32%	25%
2004	\$26,000	\$25,430	34%	24%
2005	\$16,000	\$15,569	37%	27%
2006	\$30,000	\$26,730	42%	32%
2007	\$21,000	\$20,932	50%	36%
2008	\$13,000	\$12,688	40%	29%
2009	\$31,000	\$30,381	41%	32%
2010	\$12,000	\$11,157	35%	27%
2011	\$20,000	\$11,323	40%	24%
2012	\$59,500	\$59,260	38%	30%
2013	\$17,000	\$16,351	30%	21%
2014	\$7,000	\$6,807	32%	21%
2015	\$12,000	\$11,195	33%	26%
2016	\$12,000	\$10,161	38%	18%
2017	\$9,000	\$8,111	27%	22%
2018	\$2,600	\$2,481	30%	20%
2019	\$6,700	\$6,529	30%	16%
2020	\$4,000	\$3,960	50%	32%
2021	\$1,200	\$0	60%	32%
Alumni	\$3,319,300	\$3,221,899	38%	36%
Parents and Friends	\$680,700	\$1,035,938		
Total	\$4,000,000	\$4,257,837		

Annual Fund Dollars Raised 2020-2021 (By Class)



Annual Fund Class Participation 2020-2021 (By Class)

